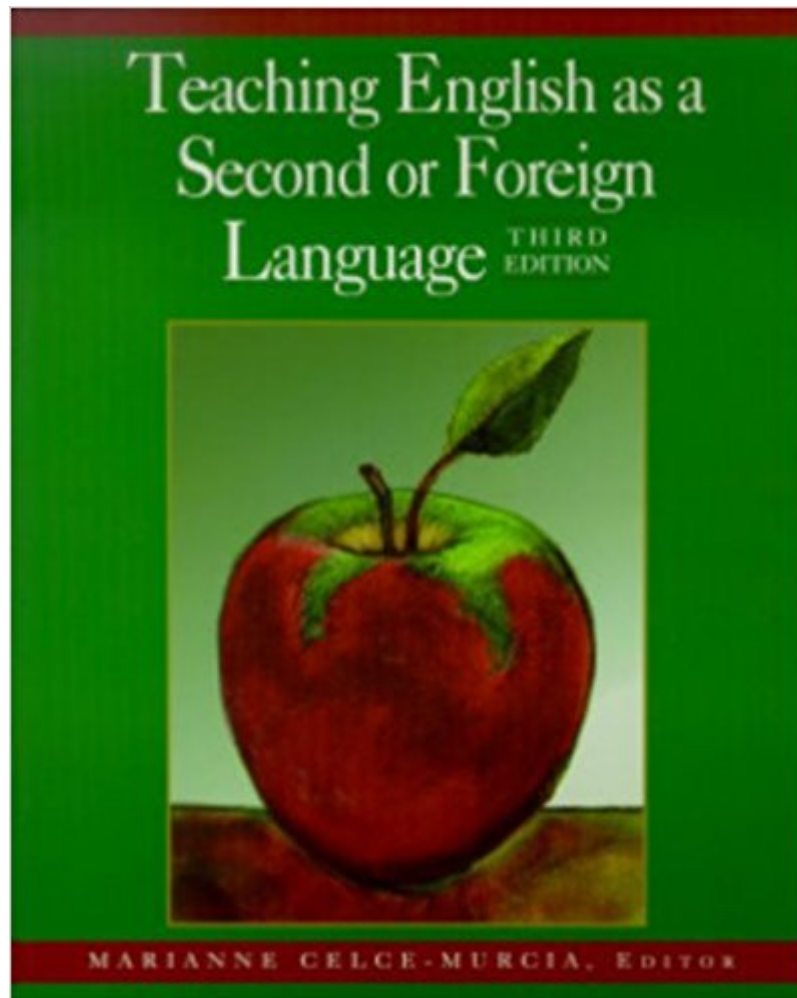




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Teaching English As A Second Or Foreign Language, 3rd Edition



Synopsis

Now in its third edition, this best selling methodology resource gives both experienced and prospective teachers the theoretical background and practical applications they need to succeed.

Book Information

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Average Customer Review: 4.2 out of 5 stars [See all reviews](#) (21 customer reviews)

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Customer Reviews

This is a must both for current and prospective teachers! It is well-written and well structured. It encompasses effective methods and guidelines that will optimize teaching. The book is divided in chapters which facilitates reading. To exemplify, if you are not a native speaker of english language and you intend to teach english as a foreign language, there is a special section only for you. This has helped me a lot and it will help you too, believe me! This is a comprehensive yet lucid account of the most effective approaches to teaching. I highly recommend this book especially to prospective teachers!

After teaching English abroad for two years, I came back to the States to do my MA TESOL. We used this book for an introductory class on teaching ESL/EFL. I must say that if you have teaching experience, you will get more out of the book. Those without experience may find the book difficult to interpret, because there is a lot of background information on different teaching methods, as well as some history of language teaching. That being said, I highly recommend this book to ALL who are serious about teaching English as a second or foreign language. True, there are no lessons made out for you, but the insight you gain by reading this book is invaluable. After all, why have a book of lesson plans when you can learn how to plan lessons yourself? Teach a man to fish...If you are

currently teaching, you'll be able to put some of the material into practice right away, to see how it works in your classroom. If you want to keep up-to-speed and in-the-know in the field of language teaching, purchase this book. It may change your professional outlook as it has changed mine.

As a beginning ESL teacher without training in this area, I was looking for a book that included practical advice, such as needs assessments, lesson/unit plans, etc. Many reviews lead you to believe that this is a great overall book that includes these things, but it is not! This book is a text book for a "Teaching ESL" class. All theory with almost NO practical purpose. If you are interested in language acquisition theory etc., then this may be the book for you, but if you're looking for a book to help you teach an ESL class - don't waste your money. I'm very sorry I did.

I am disappointed with lack of current ESL/EFL research that is cited in this text. It appears that the contributors simply resubmitted their original material without significant change. This is unacceptable. A simple web search on the contributors reveals far more current work than contained in this text. This is taking into consideration that this edition was published in 2001.

This book is something that all teachers of English, especially those who are in ESL/TEFL, should have. There's a lot of good information in it and practical advice. Some of it you might not agree with but overall I highly recommend. Each chapter is written by someone who has studied and taught for many years, there is always a list of further readings at the end, and this was very useful while teaching in Thailand for me as well as using for many papers while in my Master's program.

This is one of the best books I had in my TESOL undergraduate work. If you like theory (and, I believe, you ought to like theory and have a decent grounding in it to do any sort of well-informed practice), this is a good broad approach to it. I know some reviews say that this isn't a great update from the 2nd edition. I can't speak to that - I only saw the 3rd. As a whole text, it is useful. Not every page will drop earth-shattering revelations, of course. It is a collection of essays by different authors and thus isn't overly cohesive. It's really more of a reader and collection of essays than a fully-bound and comprehensive book. Can be a great supplement to a well-taught class, but I wouldn't recommend it as solo reading for a practicing teacher.

This is a collection of articles from a variety of sources, aimed at graduate students in Education. The writing is uniformly poor, as these scholars indulge themselves in pompous, pretentious

obfuscation that is fearsomely difficult to read. If you're in the profession and are interested in pedagogical theory, this book may be useful to you, but if you're just preparing for a career as an ESL teacher, this is pretty close to worthless. If theory is what you're after, and you want to acquire a large vocabulary of academic terminology, you'll find plenty of that here. If you're looking for readability, clarity, good writing, practical information of immediate use, lesson plans, suggestions for classroom activities, or anything relating to "hands-on" training, you should look elsewhere. This is an extremely poor choice for teacher training, bristling with examples of how to write unclear, boring, pedantic English. This is easily the most tedious and worthless textbook I have ever been forced to endure, going back to first grade.

After working for more than 20 years as a speech and language pathologist I have opted for a career change and have oriented myself towards the ESL-EFL sector. This book is very comprehensive and covers a multitude of aspects of teaching. It is a must for anyone beginning in this field as well as for those with more experience who would appreciate a refresher as well as keeping up-to-date with the latest tendencies and debates.

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